

Pg 10

4-11 all

13, 14

18-27 all

1.1 Key Features of Functions

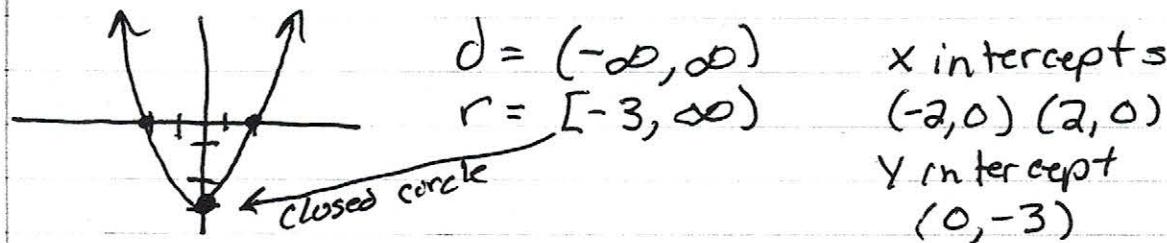
Domain - set of all x's

Range - set of all y's

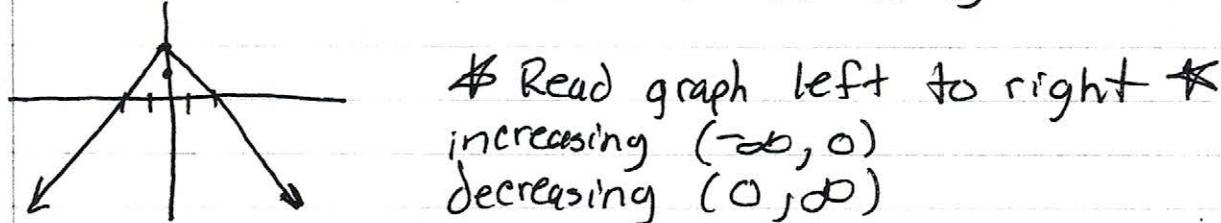
x-intercept - where the graph crosses the x-axis

y-intercept - where the graph crosses or touches the y-axis

ex) What are the domain, range and intercepts of the function defined by $y = x^2 - 3$?

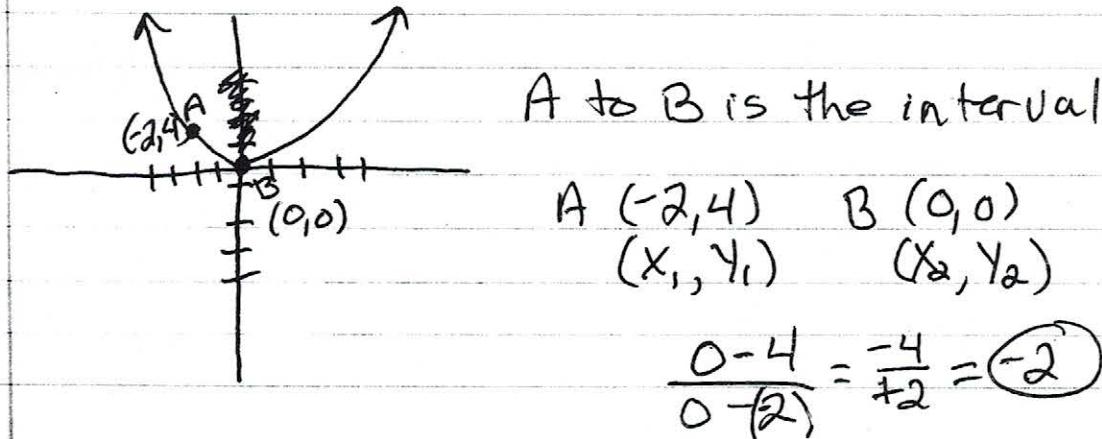


ex) For what values of x is $g(x) = 2 - |x|$ increasing?
For what values ~~of~~ is it decreasing?



Average rate of change = Slope = $m = \frac{y_2 - y_1}{x_2 - x_1}$

ex) Find the average rate of change over the interval $[-2, 0]$



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24-33 all

1.2 Transformations of Functions

Parent Functions

Linear

$$y = x$$

Quadratic

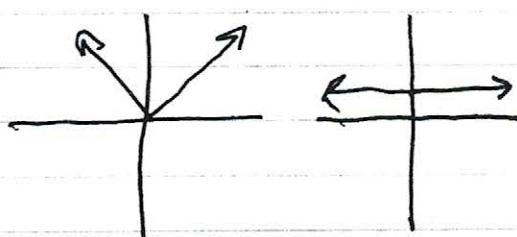
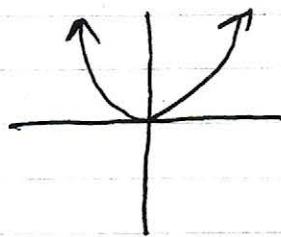
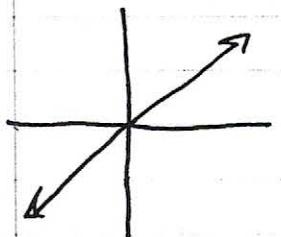
$$y = x^2$$

Absolute Value

$$y = |x|$$

Constant

$$y = 1$$



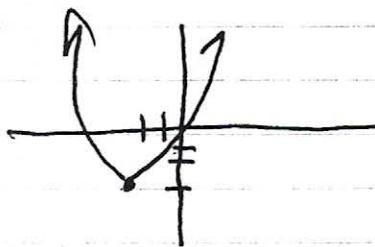
Translation - tells how the parent function moves

Quadratic

$$y = a(x-h)^2 + k$$

 $a < 1$ = stretch $a > 1$ = compression a is a stretch or compression h moves the parent function left or right k moves the parent function up or down

ex] Draw a graph of a quadratic function that moves left 2 and down 3.



b) Write the function

$$f(x) = (x-h)^2 + k$$

$$f(x) = (x-(-2))^2 - 3$$

$$f(x) = (x+2)^2 - 3$$

ex] Describe the transformation of $f(x) = -\frac{2}{3}|x| + 2$

 $\frac{2}{3}$ = stretch - = reflection $+2$ = up 2

1.3 Piecewise Functions

$<$ or $>$ = open circle

\leq or \geq = closed circle

ex) Graph the following Piecewise function

$$f(x) = \begin{cases} 7 & \text{if } -5 \leq x \leq -2 \\ 5-x & \text{if } -2 < x \leq 3 \\ 2x-3 & \text{if } 4 < x \leq 6 \end{cases}$$

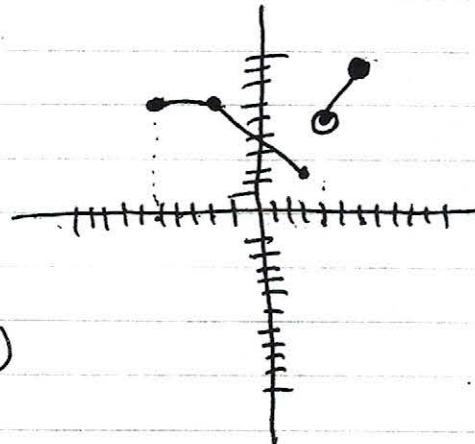
1. $y = 7$ if $-5 \leq x \leq -2$

X	Y
-5	7
-2	7

(closed)
(closed)

2. $y = 5 - x$ if $-2 < x \leq 3$

X	Y
-2	$5 - (-2) = 7$ $(-2, 7)$ (open)
3	$5 - 3 = 2$ $(3, 2)$ (closed)



3. $y = 2x-3$ if $4 < x \leq 6$

X	Y
4	$2(4)-3 = 5$ $(4, 5)$ (open)
6	$2(6)-3 = 9$ $(6, 9)$ (closed)

b) Find the domain and range

$$D = [-5, 3] \quad (4, 6]$$

$$R = [7, 2] \quad (5, 9]$$

1.4 Arithmetic Sequence and Series

Arithmetic sequence - Common difference

ex] 3, 5, 7, 9, 11... The difference is constant
so it is arithmetic sequence

ex] Write the recursive formula

$$a_n = \begin{cases} a_1, & n=1 \\ a_{n-1} + d, & n>1 \end{cases} \quad (\text{first term})$$

$$a_n = \begin{cases} 3, & n=1 \\ a_{n-1} + 2, & n>1 \end{cases}$$

ex] Write the recursive formula for

4, 7, 10, 13, 16

$$a_n = \begin{cases} 4, & n=1 \\ a_{n-1} + 3, & n>1 \end{cases}$$

b) write the explicit definition

$$a_1 = 4$$

$$a_2 = 4+3$$

$$a_3 = 7+3$$

$$a_n = a_1 + d(n-1)$$

c) Find the 5th term of the sequence

$$a_n = 4 + 3(5-1)$$

$$= 4 + 3(4)$$

$$= 16$$

d) Find the 10th term

$$a_n = 4 + 3(10-1)$$

$$= 4 + 3(9)$$

$$= 4 + 27$$

$$(31)$$

Over →

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5-11 all

~~12-20 all~~

17-30

Finding the sum of an Arithmetic Series

n = number of terms

$$S_n = \frac{n(a_1 + a_n)}{2}$$

a₁ = first terma_n = last term

ex) What is the sum of the following arithmetic sequence?

$$2, 6, 10, 14, 18, 22$$

$$S_n = \frac{6(2+22)}{2} = \frac{6(24)}{2} = 72$$

b) series with 12 terms a₁ = 3 a₁₂ = 25

$$S_n = \frac{12(3+25)}{2} = \frac{12(28)}{2} = 168$$

c)

$$\sum_{i=1}^{13} 3i + 2$$

 \sum = sum
 (add everything up)

$$n = 13$$

$$a_1 = 3(1) + 2 = 5$$

$$a_n = 3(13) + 2 = 41$$

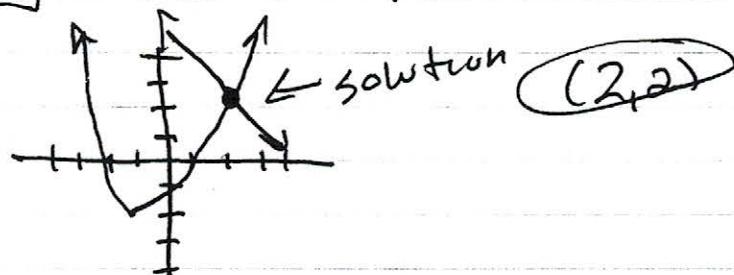
$$S_n = \frac{13(5+41)}{2} = \frac{13(46)}{2} = \boxed{299}$$

Progress? \rightarrow Pg 44 4, 5
Check? 9-14 all
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1.5 Solving Equations and Inequalities by Graphing

* To use a graph to solve an equation you find where the 2 graphs intersect *

ex) What is the solution?



Solving an equation

ex) $5x - 12 = 3$

$$\begin{array}{r} +12 \quad +12 \\ \hline 5x = 15 \end{array}$$

$$\begin{array}{r} 5 \quad 5 \\ \hline x = 3 \end{array}$$

Absolute Value

$$b) -|x-2| = -\frac{1}{2}x - 2$$

$$\begin{array}{r} -1 \quad -1 \\ \hline |x-2| = \frac{1}{2}x + 2 \end{array}$$

$$x-2 = \frac{1}{2}x + 2$$

$$\begin{array}{r} +2 \quad +2 \\ \hline x = \frac{1}{2}x + 4 \end{array}$$

$$\begin{array}{r} -\frac{1}{2}x \quad -\frac{1}{2}x \\ \hline \frac{1}{2}x = 4 \end{array}$$

$$\begin{array}{r} \cancel{\frac{1}{2}x} \quad \cancel{\frac{1}{2}x} \\ \hline x = 8 \end{array}$$

$$x = 8$$

$$x-2 = -\frac{1}{2}x - 2$$

$$\begin{array}{r} \frac{1}{2}x \quad +\frac{1}{2}x \\ \hline \frac{3}{2}x - 2 = -2 \end{array}$$

$$\begin{array}{r} +2 \quad +2 \\ \hline \frac{3}{2}x = 0 \end{array}$$

$$x = 0$$

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2, 6, 8, 11
16-19
28, 29

1.6 Linear Systems

ex) $\begin{array}{l} 2x + y = -1 \\ 5y - 6x = 7 \end{array}$ * make sure variables line up

$$\begin{array}{l} y + 2x = -1 \\ \hline \end{array}$$

($\begin{array}{l} 5y - 6x = 7 \\ y + 2x = -1 \end{array}$) - 5 * multiply both equations by a number to make a variable cancel

$$\begin{array}{l} -5y - 10x = -5 \\ 5y - 6x = 7 \\ \hline -16x = 12 \\ -16 \quad -16 \\ x = -\frac{3}{4} \end{array}$$

$2(-\frac{3}{4}) + y = -1$

$$\begin{array}{r} -6/4 + y = -1 \\ +6/4 \quad +6/4 \\ \hline y = -\frac{1}{2} \end{array}$$

~~$$\begin{array}{l} 5y - 6(-\frac{3}{4}) = 7 \\ 5y + 4.5 = 7 \\ 5y = 2.5 \\ y = \frac{1}{2} \end{array}$$~~

b) $\begin{array}{l} x + 2y = 3 \\ x - 2y = 4 \end{array}$ * Don't need to multiply because y cancels

$$\begin{array}{l} 2x = 7 \\ 2 \quad 2 \\ x = \frac{7}{2} \end{array}$$

$x + 2y = 3$

$$\begin{array}{r} \frac{7}{2} + 2y = 3 \\ -\frac{7}{2} \quad -\frac{7}{2} \\ \hline 2y = -\frac{1}{2} \\ 2 \quad 2 \\ y = -\frac{1}{4} \end{array}$$

$$(\frac{7}{2}, -\frac{1}{4})$$

over

ex) write augmented matrix from the system

$$\begin{array}{l} 3x - 2y = 4 \\ 7x - 9y = 3 \end{array} \rightarrow \left[\begin{array}{ccc} 3 & -2 & 4 \\ 7 & -9 & 3 \end{array} \right]$$

1.6 3x3

ex] $\begin{array}{l} 4x + 2y + 3z = 1 \\ 2x - 3y + 5z = -14 \\ 6x - y + 4z = -1 \end{array}$

Step 1 - Eliminate 1 variable from 2 equations

$$\textcircled{2} \quad (2x - 3y + 5z = -14) - 3$$

$$\textcircled{3} \quad 6x - y + 4z = -1$$

$$\underline{-6x + 9y - 15z = 42}$$

$$8y - 11z = 41$$

Step 2 - Eliminate same variable from equation not used

$$\textcircled{1} \quad 4x + 2y + 3z = 1$$

$$\textcircled{2} \quad (2x - 3y + 5z = -14) - 2$$

$$\underline{-4x + 6y + 10z = 28}$$

$$\cancel{\textcircled{1} + \textcircled{2}} \quad 8y - 7z = 29$$

Step 3 - Combine Step 1 and Step 2

$$(8y - 11z = 41) - 1$$

$$8y - \cancel{11z} = 29$$

$$\underline{-8y + 11z = -41}$$

$$4z = -12$$

$$\boxed{z = -3}$$

Step 4 - Plug Step 3 into Step 1 or Step 2

$$8y - 11z = 41$$

$$8y - 11(-3) = 41$$

$$8y + 33 = 41$$

$$\underline{-33 -33}$$

$$8y = 8$$

$$\boxed{y = 1}$$

Step 5 - Plug Step 3 and 4 into original system

$$4x + 2y + 3z = 1$$

$$4x + 2(1) + 3(-3) = 1$$

$$4x + 2 - 9 = 1$$

$$4x - 7 = 1$$

$$4x = 8$$

$$\boxed{x = 2}$$

1.7 Solve Linear Systems Using Matrices

ex 1 Find the RREF of the following:

* RREF means use elimination

a) $\begin{bmatrix} 3 & -2 & 25 \\ 2 & 5 & 4 \end{bmatrix}$ or graphing calculator *

$$\begin{aligned} (3x - 2y = 25) - 2 \\ (2x + 5y = 4) 3 \end{aligned}$$

$$-6x + 4y = -50$$

$$6x + 15y = 12$$

$$19y = -38$$

$$y = -2$$

$$3x - 2y = 25$$

$$3x - 2(-2) = 25$$

$$3x + 4 = 25$$

$$\underline{-4 \quad -4}$$

$$3x = 21$$

$$x = 7$$

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$$-x + 2y = -2$$

$x = 6y$ - substitute, no need to make matrix

$$-6y + 2y = -2$$

$$\underline{-4y = -2}$$

$$\underline{-4 \quad -4}$$

$$y = 1/2$$

$$x = 6y$$

$$x = 6(1/2)$$

$$x = 3$$